**Module Descriptions**

A **module** is a self-contained **learning unit** within a higher education program that includes thematically related courses and is assigned a **fixed number of credits**. It follows specific **learning objectives**, includes an **assessment component**, and contributes to achieving the qualifications of a degree program. In some countries, “modules” are also named “courses”.

Please provide a module description for each module. In addition to the compulsory and elective modules, this also includes credited internships and the final thesis.

Please summarize all module descriptions in one document (Module Handbook) and create a table of contents so that the modules can be found easily.

<table>
<tr><td>Module designation</td><td>Herpetology</td></tr>
<tr><td>Semester(s) in which the module is taught</td><td>Even</td></tr>
<tr><td>Person responsible for the module</td><td>Rizka Apriani Putri S.Si., M.Sc</td></tr>
<tr><td>Language</td><td>Indonesian language</td></tr>
<tr><td>Relation to curriculum</td><td>Elective subject</td></tr>
<tr><td>Teaching methods</td><td>lecture, project, case study, seminar, examination</td></tr>
<tr><td>Workload (incl. contact hours, self-study hours)</td><td>Total workload is 91 hours per semester which consists of 100 minutes lectures, 120 minutes structured activities, and 120 minutes individual study per week for 16 weeks.</td></tr>
<tr><td>Credit points</td><td>2 SKS (3.2 ECTS)</td></tr>
<tr><td>Required and recommended prerequisites for joining the module</td><td>Vertebrate Biology</td></tr>
<tr><td>Module objectives/intended learning outcomes</td><td>- PLO-2<br>- PLO-3</td></tr>
<tr><td>Content</td><td>This subject provides opportunities for students to study the anatomy, morphology and diversity of amphibians and reptiles. Students will also learn how to identify reptiles and amphibian species based on their morphological, anatomical, and meristic characteristics.</td></tr>
<tr><td>Examination forms</td><td>Test, rubrics, and presentation</td></tr>
<tr><td>Study and examination requirements</td><td>Requirements for successfully passing the module<br>The final mark will be weight as follow:<br><table><tr><td>NO</td><td>Assessment Techniques</td><td>Percentage Weight</td><td>Information</td></tr></table></td></tr>
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|---|---|---|---|---|
| | | | Assessment (%) | |
| | 1 | Kognitif | 50 | Maximum assessment weight accumulation 50% |
| | | Task | 10 | |
| | | Mid-semester exams | 20 | |
| | | Final Semester Exam | 20 | |
| | 2 | Participatory | 50 | Maximum assessment weight accumulation 50% |
| | | Case study | 25 | |
| | | Team Base Project | 25 | |
| | | **Total** | **100** | |
| Reading list | A. Vitt, L.J. and J.P Caldwell, 2014, Herpetology : An *Introductory Biology of Amphibians and Reptiles*, Academic Press, UK<br>B. Kardong, K.V., 2019, *Vertebrates : Comparative Anatomy, Function, Evolution 8th Ed*. McGraw Hill Education, New York<br>C. Hickman, C. P. et al. ,2017, I*ntegrative Principles of Zoology 17th Ed,* McGraw Hill Education, New York<br>D. Lillywhite, H.B, 2014, *How Snakes Work – Structure, Function and Behavior of the World's Snakes*, Oxford UK | | | |