

## Module Descriptions

A **module** is a self-contained **learning unit** within a higher education program that includes thematically related courses and is assigned a **fixed number of credits**. It follows specific **learning objectives**, includes an **assessment component**, and contributes to achieving the qualifications of a degree program. In some countries, “modules” are also named “courses”.

Please provide a module description for each module. In addition to the compulsory and elective modules, this also includes credited internships and the final thesis.

Please summarize all module descriptions in one document (Module Handbook) and create a table of contents so that the modules can be found easily.

Module designation	Animal Biosystematics
Semester(s) in which the module is taught	Even
Person responsible for the module	Rizka Apriani Putri, M.Sc
Language	Indonesian language
Relation to curriculum	Elective subject
Teaching methods	lecture, project, case study, seminar, examination
Workload (incl. contact hours, self-study hours)	Total workload is 91 hours per semester which consists of 100 minutes lectures, 120 minutes structured activities, and 120 minutes individual study per week for 16 weeks.
Credit points	2 SKS (3.2 ECTS)
Required and recommended prerequisites for joining the module	Invertebrate Biology, Vertebrate Biology
Module objectives/intended learning outcomes	PLO-2
Content	This course provide students with the advanced knowledge in Biological Systematics particularly in animals. Students will learn about fundamentals of animal systematics, species and species concepts, Macrotaxonomy, and systematics analysis including numeric phenetics and cladistic.
Examination forms	Test, rubrics, and presentation

Study and examination requirements	<p>Requirements for successfully passing the module</p> <p>The final mark will be weight as follow:</p> <table><tr><th>NO</th><th>Assessment Techniques</th><th>Percentage Weight Assessment (%)</th><th>Information</th></tr><tr><td>1</td><td>Cognitive</td><td>50</td><td>Maximum assessment weight accumulation 50%</td></tr><tr><td rowspan="5"></td><td>Presence</td><td>5</td><td></td></tr><tr><td>Task</td><td>5</td><td></td></tr><tr><td>Quiz</td><td>10</td><td></td></tr><tr><td>Mid-semester exams</td><td>15</td><td></td></tr><tr><td>Final Semester Exam</td><td>20</td><td></td></tr><tr><td>2</td><td>Participatory</td><td>50</td><td>Maximum assessment weight accumulation 50%</td></tr><tr><td rowspan="3"></td><td>Case study</td><td>25</td><td></td></tr><tr><td>Team Base Project</td><td>25</td><td></td></tr><tr><td><b>Total</b></td><td><b>100</b></td><td></td></tr></table>	NO	Assessment Techniques	Percentage Weight Assessment (%)	Information	1	Cognitive	50	Maximum assessment weight accumulation 50%		Presence	5		Task	5		Quiz	10		Mid-semester exams	15		Final Semester Exam	20		2	Participatory	50	Maximum assessment weight accumulation 50%		Case study	25		Team Base Project	25		<b>Total</b>	<b>100</b>	
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Reading list	<p>A. Simpson, G.G. 1990. Principles of Animal Taxonomy, Oxford Book Company, New Delhi</p> <p>B. Richards, R.E. 2016. Biological Classification, A Philosophical Introduction, Cambridge University Press, UK</p> <p>C. J.E Winston. 1999. Describing Species : Practical Taxonomic Procedure for Biologist, Columbia University Press, New York</p> <p>D. Hickman, C. P. et al. 2017 Integrative Principles of Zoology 17<sup>th</sup> Ed, McGraw Hill Education, New York</p> <p>E. Wiens, J.J. 2000. Phylogenetic Analysis of Morphological Data, Smithsonian Institution.</p>																																						