



UNIVERSITAS NEGERI YOGYAKARTA
FACULTY OF MATHEMATICS AND SCIENCE
DEPARTMENT OF BIOLOGY EDUCATION

Colombo 1 Street Yogyakarta 55281

Phone: (0274)565411 Ext. 217, (0274)565411(Administration Office), fax
 (0274)548203

Website:fmipa.uny.ac.id, E-mail :humas_fmipa@uny.ac.id

Bachelor of Science in Biology

MODULE HANDBOOK

Module name:	Laboratory Work in Invertebrate Biology*)
Module level,if applicable:	Undergraduate
Code:	BIM6108
Sub-heading,if applicable:	-
Classes,if applicable:	-
Semester:	Odd
Module coordinator:	Triatmanto, M.Si
Lecturer(s):	
Language:	Bahasa Indonesia
Classification within the curriculum:	Compulsory Course
Teaching format / class hours per week during the semester:	100 minutes lectures, 120 minutes structured activities, and 120 minutes individual studyper week
Workload:	Total workload is 91 hours per semester which consists of 100 minutes lectures, 120 minutes structured activities, and 120 minutes individual study per week for 16 weeks.
Creditpoints:	1 SKS (3 ECTS)
Prerequisites course(s):	--
Perogram Learning Outcomes:	<ol style="list-style-type: none"> 4. Comprehensively mastering Biology (core biology) to solve problems in the field of Biology (problem-solving) and to underlie the concepts of related sciences 5. Mastering the techniques and methodologies in Biology as well as familiar with the equipment used in Biology laboratories in order to get the knowledge of Biology (how we know what we know) 6. Being adaptive, creative, innovative in applying the concepts of Biology and other related fields 7. Being skillful in applying the techniques used in laboratories and daily life 9. Being able to work and create jobs/being an entrepreneur in the field of Biology 10. Having managerial ability to supervise and evaluate workers and optimizing the networks in order to develop professionalism

	11. Possessing scientific skills to support the ability to speak in local, national, and international forums																				
Course Outcomes	<p>After taking this course, the students have ability to:</p> <p>CO1. Identify the themes and objects in Invertebrate biology</p> <p>CO2. Collecting, culturing, and observing free-living Protozoa</p> <p>CO3. Find, observe, and describe parasitic and commensal Protozoa</p> <p>CO4. Identify and communicate the characteristics of Porifera, Coelenterata and Echinoderms based on observations of the objects.</p> <p>CO5. Identify and communicate the ecology, body structure, life cycle of Platyhelminthes, Nematelminthes and Annelida and its role for human life</p> <p>CO6. Observe and communicate the diversity of bodily structures, and the ecology of the Mollusk</p> <p>CO7. Explain the diversity of body structure, and ecology of arthropods and their role for humans</p> <p>CO8. Organize invertebrate biology field studies</p> <p>CO9. Conduct invertebrate biology field studies</p> <p>CO10. Organize, analyze data, and communicate it in academic reports and presentations</p>																				
Content:	This course mainly develops scientific abilities and skills so that the lab work emphasizes the skills of students in finding, observing, identifying, and comparing the diversity of invertebrate animals, including in ecological diversity and life habits.																				
Study/exam achievements:	<p>The final mark will be weighted as follows:</p> <table border="1"> <thead> <tr> <th>No</th> <th>CO</th> <th>Assessment Object</th> <th>Assessment Technique</th> <th>Weight</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1 to 10</td> <td>Attitudes, knowledge, and skills</td> <td>Survey, test, portfolio</td> <td>80%</td> </tr> <tr> <td>2</td> <td>8; 9; 10</td> <td>Scientific skills</td> <td>Observe rubrics and manuals. portfolio</td> <td>20%</td> </tr> <tr> <td colspan="4" style="text-align: right;">Total</td> <td>100%</td> </tr> </tbody> </table>	No	CO	Assessment Object	Assessment Technique	Weight	1	1 to 10	Attitudes, knowledge, and skills	Survey, test, portfolio	80%	2	8; 9; 10	Scientific skills	Observe rubrics and manuals. portfolio	20%	Total				100%
No	CO	Assessment Object	Assessment Technique	Weight																	
1	1 to 10	Attitudes, knowledge, and skills	Survey, test, portfolio	80%																	
2	8; 9; 10	Scientific skills	Observe rubrics and manuals. portfolio	20%																	
Total				100%																	
Forms of media:	Real objects, model, multimedia																				
Reference:	<p>A. Compulsory books</p> <ol style="list-style-type: none"> Barnes, 2000. <i>Invertebrate Zoology</i>. Japan: Toppan Company, Ltd. Suhardi, 1988. <i>Media Pendidikan Biologi Avertebrata</i>. P2LPTK Dirjendikti, Depdikbud, Jakarta. Suhardi, 1983. <i>Evolusi Avertebrata</i>. U-I Press, Jakarta. <p>B. Recommended books</p> <ol style="list-style-type: none"> Kotpal et al, 1981. <i>Modern Textbook of Zoology</i> 																				

	<p><i>Invertebrates</i>. Meerut: Rastogi Publication.</p> <p>2. Hickman, Jr, Cleveland P, 1986. <i>Biology of Animals</i>. Times Mirror/Mosby College Publishing st. Louis.</p> <p>3. Storer, TU & Usinger, 2001. <i>General Zoologi</i>. McGraw-Hill, Inc., New York</p> <p>4. Pechenick, A.Jan., 1998. <i>Biology of The Invertebrates</i>. Prindle, Weber & Schmidt, Boston</p>
--	--

PLO and CO mapping

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	PLO11
CO1				✓	✓		✓				
CO2				✓	✓		✓				
CO3				✓	✓		✓				
CO4				✓	✓		✓				
CO5				✓	✓		✓				
CO6				✓	✓		✓				
CO7				✓		✓	✓				✓
CO8				✓		✓	✓		✓	✓	✓
CO9				✓	✓	✓	✓		✓	✓	✓
CO10				✓		✓			✓		✓