

# UNIVERSITAS NEGERI YOGYAKARTA

## FACULTY OF MATHEMATICS AND SCIENCES DEPARTMENT OF BIOLOGY EDUCATION

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#### **Bachelor of Science in Biology**

#### MODULE HANDBOOK

Module name:	Laboratory Work in Herpetology					
Module level, if applicable:	Undergraduate					
Code:	BIM 6159					
Sub-heading, if applicable:	-					
Classes, if applicable:	-					
Semester:	Odd					
Module coordinator:	Rizka Apriani Putri, M.Sc					
Lecturer(s):	Rizka Apriani Putri, M.Sc					
Language:	Bahasa Indonesia					
Classification within the	Elective Course					
curriculum:						
Teaching format / class	100 minutes lab work, 120 minutes structured activities, and					
hours per week during the	120 minutes individual study per week					
semester:						
	Total workload is 91 hours per semester which consists of 100					
Workload:	minutes lab work and field work, 120 minutes structured					
	activities, and 120 minutes individual study per week for 16					
	weeks.					
Credit points:	1SKS (1 ECTS)					
	General Biology, Vertebrate Biology, Laboratory Work in					
	Vertebrate Biology					
	PLO 4. Comprehensively mastering Biology (core biology) to					
	solve problems in the field of Biology (problem-solving) and to					
Program Learning Outcome	underlie the concepts of related sciences					
	PLO 5. Mastering the techniques and methodologies in					
	Biology as well as familiar with the equipment used in Biology					

know what we know) PLO 6. Being adaptive, creative, innovative in applying concepts of Biology and other related fields	i the						
PLO 6. Being adaptive, creative, innovative in applying concepts of Biology and other related fields	the						
concepts of Biology and other related fields	1						
concepte of Diology and entitied holde	ı						
PLO 7. Being skillful in applying the techniques used in							
laboratories and daily life							
PLO 9. Being able to work and create jobs/being an							
entrepreneur in the field of Biology							
PLO 10. Having managerial ability to supervise and eva	aluate						
workers and optimizing the networks in order to develop	р						
professionalism	professionalism						
PLO 11. Possessing scientific skills to support the ability	ty to						
speak in local, national, and international forums							
After taking this course, the students have ability to:	After taking this course, the students have ability to:						
CO 1. Master the anatomy and morphology of amphibia	CO 1. Master the anatomy and morphology of amphibian						
CO 2. Identify amphibian species based on its morphole	CO 2. Identify amphibian species based on its morphological						
characteristics	characteristics						
CO 3. Master the anatomy and morphology of reptiles	CO 3. Master the anatomy and morphology of reptiles						
Course Outcomes CO 4. Identify reptilian species based on its morphologi	jical						
and meristic characteristics							
CO 5. Apply the technique of amphibian and reptiles sp	CO 5. Apply the technique of amphibian and reptiles species						
identification based on morphological characteristics in	identification based on morphological characteristics in field						
and publish the data in form of poster/ report / paper	and publish the data in form of poster/ report / paper						
This lab work provides opportunities for student to stu	tudy the						
anatomy, morphology and diversity of amphibian and r	anatomy, morphology and diversity of amphibian and reptiles.						
species based on their morphological, anatomical and r	species based on their morphological, anatomical and meristic						
characteristics.	characteristics.						
The final mark will be weight as follow:							
Study ( even achievemente: No CO Assessment Assessment W Object Technique	Weight						
Study / exam achievements: 1 C01 to C05 Observed Survey, test, 600	)%						
knolwedge, and manuals							
2 Review 400	)%						

		session					
				Total	100%		
Forms of media:	Real objects, model and simulation, multimedia						
	A. De Iuliis, G., and D. Pulera, 2007, The Dissection of Vertebrates –						
	В.	<ul> <li>B. Kusrini, M.D., 2009, Pedoman Penelitian dan Survei Amfibi di Alam. Institut Pertanian Bogor</li> </ul>					
Reference:	<ul> <li>Marlon, R., 2014, Panduan Visual dan Identifikasi Lapangan –</li> <li>107+ Ular Indonesia, Indonesia Nature and Wildlife Publishing, Jakarta</li> </ul>						
	D. Iskandar, D.T., 1998, The Amphibians of Java and Bali, LIPI						
	<ul> <li>E. McDiarmid, R.W.,M.S Foster., C. Guyer, J.W. Gibbons and N.</li> <li>Chernoff (ed)., 2012, Reptile Biodiversity – Standards Method for Inventory and Monitoring, University of California Press</li> </ul>						

### PLO and CO mapping

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	PLO11
CO1				✓	✓						✓
CO2				✓	✓						✓
CO3				✓	✓						✓
CO4				✓	✓						✓
CO5				✓	✓	✓	$\checkmark$		$\checkmark$	✓	$\checkmark$