

## UNIVERSITAS NEGERI YOGYAKARTA FACULTY OF MATHEMATICS AND SCIENCE DEPARTMENT OF BIOLOGY EDUCATION Colombo 1 Street Yogyakarta 55281 Phone: (0274)565411 Ext. 217, (0274)565411(Administration Office),fax (0274)548203 Website:fmipa.uny.ac.id, E-mail :humas\_fmipa@uny.ac.id

## **Bachelor of Science in Biology**

MODULE HANDBOOK

Bachelor of Science in Biology					
Module name:	Excursion Study 1				
Module level, if applicable:	Undergraduate				
Code:	BIM6136				
Sub-heading, if applicable:	-				
Classes, if applicable:	-				
Semester:	Even				
Module coordinator:	Suhandoyo, MS.				
Lecturer(s):	Suhandoyo, MS., Tutik Rahayu, MKes., Sudarsono, MS.				
Language:	Indonesian				
Classification within the curriculum:	Compulsory Course				
Teaching format / class hours per week during the semester:	170 minutes individual studyper week				
Work load:	170 minutes individual study per weekfor 16 weeks.				
Credit points:	1 SKS (1,64 ECTS)				
Prerequisites course(s):	-				
Program Learning Outcomes:	<ul> <li>PLO.1. Upholding the values of religiosity and humanity and caring for the environment</li> <li>PLO.4. Comprehensively mastering Biology (core biology) to solve problems in the field of Biology (problem-solving) and to underlie the concepts of related sciences</li> <li>PLO.5. Mastering the techniques and methodologies in Biology as well as familiar with the equipment used in Biology (how we know what we know)</li> <li>PLO.6. Being adaptive, creative, innovative in applying the concepts of Biology and other related fields</li> <li>PLO.7. Being skillful in applying the techniques used in laboratories and daily life</li> <li>PLO.9. Being able to work and create jobs/being an entrepreneur in the field of Biology</li> </ul>				

	PLO.1	<ul> <li>PLO.10. Having managerial ability to supervise and evaluate workers and optimizing the networks in order to develop professionalism</li> <li>PLO.11. Possessing scientific skills to support the ability to speak in local, national, and international forums</li> <li>After taking this course, the students have ability to:</li> </ul>							
Course Outcomes	CO.2. CO.3. CO.4. CO.5. CO.6. CO.7.	<ul> <li>CO1. Ability to design activities</li> <li>CO.2. Managerial ability and collaboration between individuals and groups.</li> <li>CO.3. Skill of observing and measuring biological objects</li> <li>CO.4. Mastering the method of observing biological objects in the field.</li> <li>CO.5. The skill of managing and recognizing biological objects</li> <li>CO.6. Ability to process data</li> <li>CO.7. The ability to display scientific products is based on data from observations and measurements in the field.</li> <li>CO.8. Scientific communication skills</li> </ul>							
Content:	activi	This course contains how to design biological observational activities in the field, starting with the determination of locations, objects, field surveys and skills training needed.							
	The final mark will be weight as follow:								
	No	CO	Assessment Object	Assessment Technique	Weight				
Study/examachievements:	1	CO.1 to CO.8	Observed attitudes , knolwedge, and skills	Survey, test, rubrics and manuals Total	100%				
Forms of media:	Real of	objects in the	field	IULAI	100%0				
Reference:	Suhandoyo, 2017. <i>Manual Prosedur Studi Ekskursi Biologi</i> . Harriet A. Woods.1937. <i>A study of the origin and development of</i> <i>the educational excursion and field trip</i> . Iowa Research online. University of Iowa.								

## PLO and CO mapping

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	PLO11
CO1	✓						✓				
CO2	✓						✓		✓	✓	
CO3	✓			✓			✓				
CO4	✓			✓	✓		✓				
CO5	✓			✓	✓		✓				
CO6	✓						✓				
CO7	✓					✓	✓				✓
CO8	✓					✓	✓		✓	✓	✓