



UNIVERSITAS NEGERI YOGYAKARTA
FACULTY OF MATHEMATICS AND SCIENCE
DEPARTMENT OF BIOLOGY EDUCATION
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Bachelor of Science in Biology

MODULE HANDBOOK

Module name:	English for Biology 2
Module level, if applicable:	Undergraduate
Code:	BIO6238
Sub-heading,if applicable:	-
Classes,if applicable:	-
Semester:	Odd
Module coordinator:	Ratnawati, MSc.
Lecturer(s):	Ratnawati, MSc.
Language:	Bahasa Indonesia and English.
Classification within the curriculum:	Compulsory Course
Teaching format / class hours per week during the semester:	100 minutes for lecture, 120 minutes for structured activities, and 120 minutes for individual study per week.
Work load:	Total workload is 91 hours per semester consisting of 100 minutes lecture, 120 minutes for structured activities, and 120 minutes for individual study per week for 16 weeks.
Credit points:	2 SKS (3.28 ECTS)
Prerequisites course(s):	-
Program Learning Outcomes:	9. Being able to work and create jobs/being an entrepreneur in the field of Biology. 11. Possessing scientific skills to support the ability to speak in local, national, and international forums.
Course Outcomes	After attending this subject students are able to: CO1. Improve their English vocabulary mostly used in Biology. CO2. Improve their English expression mostly used in Biology. CO3. Improve their English grammar. CO4. Improve in composing sentences using new words and expressions. CO5. Improve in practicing academic writing. CO6. Improve in practicing good pronunciation/reading.

Content:	This subject trains students to practise mostly in academic writing includes the writing process, elements of writing, accuracy in writing, and writing models. Other English knowledge supporting the skill writing is included during the course to improve the quality of their writing.																				
Study/exam achievements:	<p>The final mark will be weighted as follows:</p> <table border="1"> <thead> <tr> <th>No</th> <th>CO</th> <th>Assessment Object</th> <th>Assessment Technique</th> <th>Weight</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>CO1 to CO4</td> <td>Knowledge</td> <td>Written Test</td> <td>25%</td> </tr> <tr> <td>2</td> <td>CO5 and CO6</td> <td>Skill, knowledge and attitude.</td> <td>Observation, peer assesment.</td> <td>75%</td> </tr> <tr> <td colspan="4">Total</td> <td>100%</td> </tr> </tbody> </table>	No	CO	Assessment Object	Assessment Technique	Weight	1	CO1 to CO4	Knowledge	Written Test	25%	2	CO5 and CO6	Skill, knowledge and attitude.	Observation, peer assesment.	75%	Total				100%
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2	CO5 and CO6	Skill, knowledge and attitude.	Observation, peer assesment.	75%																	
Total				100%																	
Forms of media:	Real objects, microscopic slides, model, and multimedia.																				
References:	<ol style="list-style-type: none"> 1. Adamson, D dan Bates, M . 1977. Nucleus. English for Science and Technology. Biology. Longman Group Limited. London. 2. Bailey S. 2011. Academic Writing. A Handbook for International Students. Routledge. New York. 3. Bates, M and Dudley-Evans, T. Nucleus. English for Science and Technology. General Science. 1982 Longman Group Limited. Essex. 4. Hutchinson, T and Waters A. 1987. English for Specific Purposes. Cambridge University Press. Cambridge. 5. Selected books and journals. 																				

PLO and CO mapping

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	PLO11
CO1									√		√
CO2									√		√
CO3									√		√
CO4									√		√
CO5									√		√
CO6									√		√