



UNIVERSITAS NEGERI YOGYAKARTA

FACULTY OF MATHEMATICS AND SCIENCE DEPARTMENT OF BIOLOGY EDUCATION

Colombo 1 Street Yogyakarta 55281

Phone: (0274)565411 Ext. 217, (0274)565411(Administration Office), fax
(0274)548203

Website: fmipa.uny.ac.id, E-mail : humas_fmipa@uny.ac.id

Bachelor of Science in Biology

MODULE HANDBOOK

Module name:	Developmental Biology of Plants
Module level, if applicable:	Undergraduate
Code:	BIM6219
Sub-heading,if applicable:	-
Classes,if applicable:	-
Semester:	Odd
Module coordinator:	Dra. Budiwati, M.Si.
Lecturer(s):	Dra. Budiwati, M.Si.' Dra. Ratnawati, M.Sc., Dr. Suyitno Al., M.S.
Language:	Bahasa Indonesia
Classification within the curriculum:	Compulsory Course
Teaching format / class hours per week during the semester:	100 minutes lectures, 120 minutes structured activities, and 120 minutes individual study per week
Work load:	Total workload is 91 hours per semester which consists of 100 minuteslectures, 120 minutes structured activities, and 120 minutes individual study per weekfor 16 weeks.
Credit points:	2 SKS (3 ECTS)
Prerequisites course(s):	Plant Anatomy Plant Morphology
Perogram Learning Outcomes:	4. Comprehensively mastering Biology (core biology) to solve problems in the field of Biology (problem-solving) and to underlie the concepts of related sciences

	<p>6. Being adaptive, creative, innovative in applying the concepts of Biology and other related fields</p> <p>9. Being able to work and create jobs/being an entrepreneur in the field of Biology</p> <p>11. Possessing scientific skills to support the ability to speak in local, national, and international forums</p>															
Course Outcomes	<p>Setelah mengikuti mata kuliah ini, mahasiswa diharapkan dapat:</p> <p>CO1. Memahami siklus hidup tumbuhan Angiospermae secara umum dan membedakannya dengan kelompok tumbuhan yang lain (Gymnospermae, Pteridophyta dan Bryophyta)</p> <p>CO2. Menjelaskan struktur dan perkembangan alat reproduksi jantan angiospermae</p> <p>CO3. Menjelaskan struktur dan perkembangan alat reproduksi betina angiospermae</p> <p>CO4. Menjelaskan peranan polinasi dan fertilisasi dalam perkembangan tumbuhan</p> <p>CO5. Menjelaskan perkembangan embrio dan nutrisi embrio</p> <p>CO6. Menjelaskan struktur dan perkembangan biji</p> <p>CO7. Menjelaskan macam poliembrioni dan faktor-faktor yang menyebabkan terjadinya poliembrioni</p> <p>CO8. Menjelaskan berbagai tipe apomiksis dan contohnya pada angiospermae</p> <p>CO9. Menjelaskan regulasi pada embriogenesis dan perkecambahan biji</p> <p>CO10. Menganalisis peran cahaya pada perkembangan tumbuhan</p> <p>CO11. Memahami proses induksi dan inisiasi pada proses pembungaan</p> <p>CO12. Dapat mengkomunikasikan hasil belajarnya secara individu maupun berkelompok</p>															
Content:	<p>Mata kuliah ini membicarakan tentang siklus hidup tumbuhan, struktur dan perkembangan organ reproduksi generatif dan vegetatif Angiospermae, membahas tentang regulasi pada proses perkembangan tumbuhan</p>															
Study/exam achievements:	<p>The final mark will be weight as follow:</p> <table border="1"> <thead> <tr> <th>No</th> <th>CO</th> <th>Assessment Object</th> <th>Assessment Technique</th> <th>Weight</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>CO1 to CO12</td> <td>Observed attitudes , knowledge, and skills</td> <td>Survey, test, rubrics and manuals</td> <td>100%</td> </tr> <tr> <td colspan="4">Total</td> <td>100%</td> </tr> </tbody> </table>	No	CO	Assessment Object	Assessment Technique	Weight	1	CO1 to CO12	Observed attitudes , knowledge, and skills	Survey, test, rubrics and manuals	100%	Total				100%
No	CO	Assessment Object	Assessment Technique	Weight												
1	CO1 to CO12	Observed attitudes , knowledge, and skills	Survey, test, rubrics and manuals	100%												
Total				100%												
Forms of media:	Real objects, model, multimedia															
Reference:	<p>A.Barbara Mo"ller and Dolf Weijers. 2009. Auxin Control of Embryo Patterning. <i>Cold Spring Harb Perspect Biol</i> doi: 10.1101/cshperspect.a001545</p>															

