

Module designation	Islam Education		
Semester(s) in which the module is taught	1 st /Odd		
Person responsible for the module	Team teaching		
Language	Bahasa Indonesia		
Relation to curriculum	Compulsory		
Teaching methods	Lecture, lesson, project, seminar, exam		
Workload (incl. contact hours, self-study hours)	Total workload is 91 hours per semester which consists of 100 minutes lectures, 120 minutes structured activities, and 120 minutes individual study per week for 16 weeks.		
Credit points	2 SKS (3.2 ECTS)		
Required and recommended prerequisites for joining the module	-		
Module objectives/intended learning outcomes	PLO 1 PLO 2 PLO 3 PLO 4		
Content	This course is designed to strengthen their faith and piety to ALLAH The Sacred and The Mighty, as well as broadening the horizons of religious life, so that students formed with virtuous characters, philosophical thinking, rational, dynamic, and broad-minded attitude, paying attention to the demands to respect intra people in one people, and foster harmonious relationship among religious believers. Lecture activities are conducted through lectures, dialogues, and paper presentations. Evaluations are carried out through written assignments, reports, as well as presentations.		
Examination forms	Presence, task, quiz, mid semester exam, final semester exam, case study.		



Study and examination requirements	The final mark will be weight as follow:				
	NO	Assessment Techniques	Percentage Weight Assessment (%)	Information	
	1	Cognitive	50	Maximum assessment weight accumulation 50%	
		Presence	10		
		Task	10		
		Quiz	10		
		Mid Semester Exam	10		
		Final Semester Exam	10		
	2	Participatory	50	Maximum assessment weight accumulation 50%	
		Case Study	50		
		Total	100		
Reading list	 A. Marzuki. (2012). Pembinaan Karakter Mahasiswa melalui Pendidikan Agama Islam di Perguruan Tinggi Umum. Yogyakarta: Penerbit Ombak. B. Ajat Sudrajat dkk. (2008). Din Al-Islam: Pendidikan Agama Islam di Perguruan Tinggi Umum. Yogyakarta: UNY Press. 				