

Module designation	Civic Education
Semester(s) in which the module is taught	1 st /Odd
Person responsible for the module	Team teaching
Language	Bahasa Indonesia
Relation to curriculum	Compulsory
Teaching methods	Lecture, lesson, project, seminar, exam
Workload (incl. contact hours, self-study hours)	Total workload is 91 hours per semester which consists of 100 minutes lectures, 120 minutes structured activities, and 120 minutes individual study per week for 16 weeks.
Credit points	2 SKS (3.2 ECTS)
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	PLO 1
Content	<p>Civic Education is a compulsory course for all YSU students taking Bachelor's and Diploma degrees. The course is worth two credits. It provides students with the knowledge and basic skills related to the relationship between citizens and the nation as well as preliminary education to defend the country in order to become reliable citizens for the nation.</p> <p>This course discusses:</p> <ul style="list-style-type: none"> (1) Citizen rights and obligations (2) Introduction to Country Defense Education (3) Indonesian Democracy (4) Human Rights (5) Archipelago insights as Indonesian Geopolitics (6) National defense as Indonesia Geostrategy (7) National Politics and Strategy as the implementation of Indonesian Geostrategy.
Examination forms	Presence, task, quiz, mid semester exam, final semester exam, case study, team based project.

Study and examination requirements	The final mark will be weight as follow: <table border="1"> <thead> <tr> <th>NO</th><th>Assessment Techniques</th><th>Percentage Weight Assessment (%)</th><th>Information</th></tr> </thead> <tbody> <tr> <td>1</td><td>Cognitive</td><td>50</td><td>Maximum assessment weight accumulation 50%</td></tr> <tr> <td></td><td>Presence</td><td>2</td><td></td></tr> <tr> <td></td><td>Task</td><td>4</td><td></td></tr> <tr> <td></td><td>Quiz</td><td>4</td><td></td></tr> <tr> <td></td><td>Mid Semester Exam</td><td>20</td><td></td></tr> <tr> <td></td><td>Final Semester Exam</td><td>20</td><td></td></tr> <tr> <td>2</td><td>Participatory</td><td>50</td><td>Maximum assessment weight accumulation 50%</td></tr> <tr> <td></td><td>Case Study</td><td>25</td><td></td></tr> <tr> <td></td><td>Team Based Project</td><td>25</td><td></td></tr> <tr> <td></td><td>Total</td><td>100</td><td></td></tr> </tbody> </table>				NO	Assessment Techniques	Percentage Weight Assessment (%)	Information	1	Cognitive	50	Maximum assessment weight accumulation 50%		Presence	2			Task	4			Quiz	4			Mid Semester Exam	20			Final Semester Exam	20		2	Participatory	50	Maximum assessment weight accumulation 50%		Case Study	25			Team Based Project	25			Total	100	
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A.	Dirjen Belmawa Kemenristekdikti. 2016. Pendidikan Kewarganegaraan Untuk Perguruan Tinggi. Jakarta cetakan I.																																															
B.	Basrie, C. 2002. Konsep Ketahanan Nasional Indonesia dalam Kapita Selekta Pendidikan Kewarganegaraan. Bagian II. Jakarta: Proyek Peningkatan Tenaga Akademik, Dirjen Dikti, Depdiknas.																																															
C.	Kaelan, . 2007. Pendidikan Kewarganegaraan. Yogyakarta: Paradigma.																																															
D.	Asshiddiqie, J. 2006. Konstitusi dan Konstitutionalisme Indonesia. Jakarta: Sekretariat Jenderal Kepaniteraan Mahkamah Konstitusi.																																															
E.	Azhari, AF. 2005. Menemukan Demokrasi. Surakarta: Muhammadiyah University Press.																																															
F.	Budimansyah, D dan Suryadi. K. 2008. PKn dan Masyarakat Multikultural. Bandung: Prodi PKn, Sekolah Pasca Sarjana UPI.																																															