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|---------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Module designation                                            | Bahasa Indonesia                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Semester(s) in which the module is taught                     | 2 <sup>nd</sup> /Even                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Person responsible for the module                             | Team teaching                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Language                                                      | Bahasa Indonesia                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Relation to curriculum                                        | Compulsory                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Teaching methods                                              | Lecture, lesson, project, seminar, exam                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Workload (incl. contact hours, self-study hours)              | Total workload is 91 hours per semester which consists of 100 minutes lectures, 120 minutes structured activities, and 120 minutes individual study per week for 16 weeks.                                                                                                                                                                                                                                                                                                                                                                         |
| Credit points                                                 | 2 SKS (3.2 ECTS)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Required and recommended prerequisites for joining the module | -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Module objectives/intended learning outcomes                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Content                                                       | Indonesian language courses as a General Basic Course emphasize the skills of using Indonesian language that is good and right in the realm of speaking, listening, reading and writing. Through this course students are instilled a sense of love for Indonesian. Students are required to be active in lectures both inside and outside the class because lectures are developed with a student center pattern. Lectures are conducted in various ways, discussions, presentations, assignments, simulations, and PBL (problem based learning). |
| Examination forms                                             | Presence, quiz, task, mid semester exam, final semester exam, case study, team based project.                                                                                                                                                                                                                                                                                                                                                                                                                                                      |

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|------------------------------------|------------------------------------------|-----------------------|----------------------------------|
| Study and examination requirements | The final mark will be weight as follow: |                       |                                  |
|                                    | NO                                       | Assessment Techniques | Percentage Weight Assessment (%) |
|                                    | 1                                        | Cognitive             | 50                               |
|                                    |                                          | Presence              | 5                                |
|                                    |                                          | Quiz                  | 5                                |
|                                    |                                          | Task                  | 10                               |
|                                    |                                          | Mid Semester Exam     | 10                               |
|                                    |                                          | Final Semester Exam   | 20                               |
|                                    | 2                                        | Participatory         | 50                               |
|                                    |                                          | Case Study            | 25                               |
|                                    |                                          | Team Based Project    | 25                               |
|                                    |                                          | <b>Total</b>          | <b>100</b>                       |
|                                    |                                          |                       |                                  |

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| Reading list | <p>A. Allen, Judy. (2008). Event Planning. Ontario: John Wiley &amp; Sons Canada, Ltd.</p> <p>B. Alwi, Hasan, dkk. (2014). Tata Bahasa Baku Bahasa Indonesia. Jakarta: Balai Pustaka.</p> <p>C. Chaer, Abdul. (2012). Linguistik Umum. Jakarta: Rineka Cipta.</p> <p>D. Christie, Marie dan Lesley McAteer. (2006). Events Management: A Practical Guide. Edinburgh: EventScotland</p> <p>E. Kemendikbud. (2016). Pedoman Umum Ejaan Bahasa Indonesia. Jakarta: Badan Pengembangan dan Pembinaan Bahasa.</p> <p>F. Kridalaksana, Harimurti. (2008). Kamus Linguistik. Jakarta: Gramedia.</p> <p>G. Kuntarto, Niknik M. (2011). Cermat dalam Berbahasa Teliti dalam Berpikir. Edisi kedua. Jakarta: Penerbit Mitra Wacana Media.</p> <p>H. Natoradjo, Sulyus. (2011). Event Organizing: Dasar-dasar Event Management. Jakarta: Gramedia Pustaka Utama.</p> <p>I. Nugraheni, Aninditya Sri. (2017). Bahasa Indonesia di Perguruan Tinggi Berbasis Pembelajaran Aktif. Jakarta: Kencana.</p> <p>J. Nurwardani, Paristiyanti, dkk. (2016). Bahasa Indonesia untuk Perguruan Tinggi. Jakarta: Direktorat Jenderal Pembelajaran dan Kemahasiswaan.</p> <p>K. Sasangka. (2014). Kalimat. Jakarta: Pusat Pembinaan Badan Pengembangan dan Pembinaan Bahasa Kemendikbud.</p> <p>L. Sugihastuti dan Siti Saudah. (2016). Buku Ajar Bahasa Indonesia Akademik. Yogyakarta: Pustaka Pelajar.</p> <p>M. Sugihastuti. (2012). Bahasa Laporan Penelitian. Cetakan Ke-3. Yogyakarta: Pustaka Pelajar.</p> <p>N. Sugono, Dendy. (2009). Mahir Berbahasa Indonesia dengan Benar. Jakarta: PT Gramedia Pustaka Utama.</p> <p>O. Sugono, Dendy dan Panuti Sudjiman (1998). Petunjuk Penulisan Karya Ilmiah. Jakarta: Kelompok 24 Pengajar Bahasa Indonesia.</p> <p>P. Suwignyo, Hery. 2013. Bahasa Indonesia Keilmuan Perguruan Tinggi. Malang: Aditya Media Publishing.</p> <p>Q. Wibowo, Ridha Mashudi. (2019). Cermat Menulis dalam Bahasa Indonesia. Cetakan Ke-3 (Revisi ISBN). Yogyakarta: A.Com Printing.</p> <p>R. Widyartono, Didin. 2014. Bahasa Indonesia Riset: Panduan Menulis Karya Ilmiah di Perguruan Tinggi. Malang: Brawijaya University Press.</p> |
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