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| Module designation | Community Service Program |
| Semester(s) in which the module is taught | Odd/7th |
| Person responsible for the module | Team teaching |
| Language | Bahasa Indonesia |
| Relation to curriculum | Compulsory |
| Teaching methods | Project |
| Workload (incl. contact hours, self-study hours) | |
| Credit points | 3 SKS (8 ECTS) |
| Required and recommended prerequisites for joining the module | - |
| Module objectives/intended learning outcomes | PLO 1 PLO 2 PLO 3 PLO 5 PLO 6 PLO 7 PLO 8 |
| Content | <p>KKN is a field course that develops student soft skills in community life, organizes, manages resources, manages differences, builds empathy and concern for the community, formulates plans and implements activities in groups and independently, in order to improve community welfare.</p> <p>The course consists of:</p> <ol style="list-style-type: none"> 1. Work program matrix 2. Community ethics 3. Local potential 4. Leadership 5. Community service report |
| Examination forms | |

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| Study and examination requirements | The final mark will be weight as follow: | | |
| | NO | Assessment Techniques | Percentage Weight Assessment (%) |
| | 1 | Cognitive | 50 |
| | | Presence | |
| | | Task | |
| | | Mid Semester Exam | |
| | | Final Semester Exam | |
| | 2 | Participatory | 50 |
| | | Case Study | |
| | | Team Based Project | |
| | | Total | 100 |
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| Reading list | <p>A. Tim Penyusun. 2023. Buku Panduan Kuliah kerja Nyata (KKN). Yogyakarta: Unit KKN, PK, PI, dan Magang UNY.</p> <p>B. Ali Kabul Mahi. (2018). Pengembangan Wilayah. Jakarta: Prenada Media.</p> <p>C. Fredian Tonny Nasdian. (2014). Pengembangan Masyarakat. Jakarta: Yayasan Pustaka Obor Indonesia.</p> | | |