

UNIVERSITAS NEGERI YOGYAKARTA FACULTY OF MATHEMATICS AND SCIENCE DEPARTMENT OF BIOLOGY EDUCATION

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MODULE HANDBOOK

Bachelor of Science in Biology

Module name:	Hinduism Education
Module level, if applicable:	Undergraduate
Code:	MKU6304
Sub-heading, if applicable:	-
Classes, if applicable:	-
Semester:	1 (one)/ 2 (two)
Module coordinator:	Ida Bagus Pudja
Lecturer(s):	Ida Bagus Pudja
Language:	Bahasa Indonesia
Classification within the curriculum:	University Course
Teaching format / class hours per week during the semester:	150 minutes lectures and 180 minutes structured activities per week.
	Total workload is 136 hours per semester which consists of
Workload:	150 minutes lectures, 180 minutes structured activities, and
	180 minutes individual study per week for 16 weeks.
Credit points:	3 SKS (5 ECTS)
Prerequisites course(s):	-
Program Learning	PLO 1. Upholding the values of religiosity and humanity and
Outcome(s) (PLO):	caring for the environment
Targeted learning outcomes:	After taking this course, the students are expected to be able to: CO1. analyze the objective of national education and the objective of Hinduism education in universities CO2. understand Hinduism and its relation with other religions (integrating the values of tolerance) CO3. analyze the relation between the state and religion (integrating the pluralism values) CO4. analyze the nature and dimensions of sradha in

	understanding and applying Hindu teachings CO5. analyze the unity with God CO6. apply the values of Hindu in various life aspects/integrating the values of togetherness, tolerance, and gender equality CO7. analyze and identify the nature of human as creature with multidimensional aspects CO8. analyze and identify human responsibilities in developing and utilizing STEM and arts from various perspectives CO9. analyze the relations between individuals, community, and environment from the moral dimension and applied social ethics						
Content:	The Hinduism Education is a compulsory pass course for all Hindu students in all study programs. It has 3 credits, with 2 credits of face to face meeting, and 1 credit of practice of Yoga Asanas, and Bhagavad Gita, Sarasamuscaya reading. This course is designed to strengthen sradha, as well as expand the perspectives of religious life in order to produce broad-minded students with good characters who think in philosophical, rational, and dynamic manners, and practice what must be done accordingly to respect both Hinduism and the harmony of inter religious relation. The learning activities are done through lecture, dialog, presentation, and case study. Assessment is done in the form of written test, mid-term examination (UTS), final examination (UAS), independent assignment, group assignment, as well as presentation.						
	The final mark will be weight as follow:						
	СО	Assessment Object	Assessment Technique	Weight			
Study / exam achievements:	CO1, CO2, CO3, CO4, CO5, CO6, CO7, CO8, CO9	a.Assignment b.Paper presentation c.Group discussion d.Mid-term exam e.Final exam	Survey, test, rubrics and manuals	100%			
Forms of media:	Total 100% Board, LCD Projector, Laptop						
References:	Dister, Dr. Nico Syukur, Psikologi Agama, Jakarta-Yogyakarta: BPK. Gunung Mulia-Kanisius, 1989. Hai, Suma Ching. Surga Hanyalah Suatu Permulaan, Majalah No.127, 10 November 2001, 16-17						

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PLO and CO mapping

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	PLO11
CO1											
CO2											
CO3											
CO4											
CO5											
CO6											
CO7											
CO8											
CO9	$\sqrt{}$										