



UNIVERSITAS NEGERI YOGYAKARTA
FACULTY OF MATHEMATICS AND SCIENCE
DEPARTMENT OF BIOLOGY EDUCATION

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MODULE HANDBOOK

Bachelor of Science in Biology

Module name:	Pancasila
Module level, if applicable:	Undergraduate
Code:	MKU6208
Sub-heading, if applicable:	-
Classes, if applicable:	-
Semester:	1 (one)/ 2 (two)
Module coordinator:	Dr. Rukiyati, M.Hum.
Lecturer(s):	Dr. Rukiyati, M.Hum.
Language:	Bahasa Indonesia
Classification within the curriculum:	University Course
Teaching format / class hours per week during the semester:	100 minutes lectures and 120 minutes structured activities per week.
Workload:	Total workload consists of 100 minutes lectures, 120 minutes structured activities, and 120 minutes individual study per week for 16 weeks.
Credit points:	2 SKS (3 ECTS)
Prerequisites course(s):	-
Program Learning Outcomes (PLO):	PLO 1. Upholding the values of religiosity and humanity and caring for the environment PLO 2. Having nationalism and responsibility for the country by contributing to the improvement of the quality of society life in the Pancasila civilization
Targeted learning outcomes:	After taking this course, the students are expected to be able to: CO1. show positive attitudes toward Pancasila as the nation's foundation and perspective of the nation CO2. understand the scientific-philosophical evidence in

	<p>Pancasila based on the values of cooperation and responsibility</p> <p>CO3. understand the meaning of historical events as well as nationalism and cultural values to support Indonesian unity and to have a visionary perspective of the nation</p> <p>CO4. compare the ideology of Pancasila to other ideologies (religion, liberalism, and communism)</p> <p>CO5. analyze the dynamics of Indonesia Constitution and 1945 Constitution Amendment</p> <p>CO6. think comprehensively and find solutions to the nation problems based on the values of honesty, tolerance, responsibility, and consideration</p>																
Content:	<p>This lecture discusses the basis and objectives of Pancasila, Pancasila as a result of scientific thinking, Pancasila in the context of the nation's struggle history, Pancasila as a system of values and national ideology, constitution and amendments of Pancasila, and Pancasila as a paradigm of social and nation life.</p>																
Study / exam achievements:	<p>Attitude assessment is carried out at each meeting by observation and/or self-assessment techniques using the assumption that basically every student has a good attitude. The student is marked very good or not good attitude if they show it significantly compared to other students in general. The result of attitude assessment is not taken into account in the final grades, but as one of the requirements to pass the course. Students will pass from this course if at least have a good attitude.</p> <p>The final mark will be weight as follow:</p> <table border="1"> <thead> <tr> <th>CO</th> <th>Assessment Object</th> <th>Assessment Technique</th> <th>Weight</th> </tr> </thead> <tbody> <tr> <td>CO1, CO2, CO3, CO4, CO5, CO6</td> <td>a. Sub-competence exam</td> <td>Written test</td> <td>60%</td> </tr> <tr> <td></td> <td>b. Final exam</td> <td>Written test</td> <td>40%</td> </tr> <tr> <td colspan="3">Total</td> <td>100%</td> </tr> </tbody> </table>	CO	Assessment Object	Assessment Technique	Weight	CO1, CO2, CO3, CO4, CO5, CO6	a. Sub-competence exam	Written test	60%		b. Final exam	Written test	40%	Total			100%
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	b. Final exam	Written test	40%														
Total			100%														
Forms of media:	Board, LCD Projector, Laptop																
References:	<p>Jimly Asshiddiqie. 2004. <i>Format Kelembagaan Negara dan Pergeseran Kekuasaan dalam UUD 1945</i>. Yogyakarta: FH UII Press.</p> <p>Rukiyati, dkk.2016. <i>Pendidikan Pancasila</i>. Yogyakarta: UNY Press.</p> <p>Syafrudin Bahar, (ed.). 1995. <i>Risalah Sidang-Sidang BPUPKI</i></p>																

